

Gateway College Preparatory School

2017-2018  
SECONDARY COURSE  
CATALOG



**COLLEGE PREPARATORY**

## Table of Contents

Graduation Requirements.....	4
Students beginning 9th grade in 2014-15 and beyond	
• Foundation High School Program	
• Foundation and Endorsements	
• Distinguished Level of Achievement Program	
Grades and GPA Calculations .....	11
High School Courses	
Advanced Courses	
General Course Information.....	16
Registering for Classes	
Schedule Requirements	
Course Prerequisites	
Schedule Changes	
Course Descriptions.....	17
English Language Arts and Speech	
Mathematics	
Social Studies	
Science	
Languages Other than English	
Physical and Health Education	
Fine Arts	
Leadership and College/Career Preparation	
Austin Community College Dual Enrollment.....	46
Enrollment Requirements	
Costs	
Steps to Early College Start Program	
Required Assessments	
ACC Prerequisites	
Approved Dual Enrollment Courses	
Credit by Exam and Grade Advancement.....	51
Off-Campus Physical Education .....	52
Policy	
Application	

***Distinguished Level of Achievement***  
*Students entering 9th grade in 2014-15 and beyond*



- 4 English:  
English I, II, III, IV
- 4 Math  
Algebra I, Geometry, Algebra II, one advanced math course
- 4 Science  
Biology, Chemistry, Physics, one additional science course
- 4 Social Studies  
World Geography (or AP Human Geography), World History, US History,  
Government, Economics
- 2 LOTE or Computer Science
- 1 Physical Education (4 credits maximum)
- 1 Fine Arts
- 0.5 Health
- 0.5 Communication Applications
- 5 Elective Credits to include courses to meet at least one endorsement\*

26 Credits Total

**\*Endorsement Options**

STEM	Arts and Humanities	Multidisciplinary Studies
Must take Algebra II, chemistry, and physics plus meet ONE of the following: A total of five credits in math to include Algebra I, geometry, Algebra II, and two advanced math for which Algebra II is a prerequisite A total of five credits in science which include biology, chemistry, and physics plus two more courses	Meet ONE of the following: A total of five social studies courses Four levels of the same LOTE Two levels of the same LOTE and two levels in a different LOTE A total of four credits in fine arts from one or two disciplines (theatre arts, art, dance, choir, music) Four credits in a coherent sequence of innovative courses (AVID) Five English elective credits	Meet ONE of the following: Four advanced courses Four credits in each of the foundation subjects to include English IV, chemistry, and physics Four credits in Advanced Placement or dual credit from English, math, science, social studies, economics, LOTE, or fine arts

## *Graduation Plan Policy*

### **Students entering 9<sup>th</sup> grade in 2014-2015 and beyond**

All Orenda Charter School freshmen will begin high school on the Distinguished Level of Achievement program. All students who enroll during their sophomore year and the beginning of their junior year will also begin on the Distinguished Level of Achievement program. An individual graduation plan will be developed for each student at the beginning of their freshman year or at the time of enrollment that outlines the requirements and timeline for meeting the Distinguished Level of Achievement program including meeting at least one of the endorsement. Each student's graduation plan will be reviewed at least twice a year.

Students enrolling after the beginning of their junior year and anytime during their senior year will meet with the Director of Student Services to develop an individual plan to graduate on the Distinguished Level of Achievement program, if possible, or the Endorsements program.

For a Gateway College Prep student to move from the Distinguished Level of Achievement, the student must request in writing to move to the Endorsements plan and include an explanation of why the Distinguished Level of Achievement is not possible. The request will be reviewed and must be approved by the Director of Student Services (Gateway College Prep only), Head of School/Campus Principal, and Chief Operating Officer BEFORE the student will be allowed to move to the Endorsements program.

If a student at any of Orenda Charter Schools wants to move to the foundation high school program without earning an endorsement, the following requirements under state law must be met:

- The student and the student's parent or person standing in parental relation are advised by a school counselor of the specific benefits of graduating from high school with one or more endorsements; and
- The student's parent or person standing in parental relation files with a school counselor written permission, on a form adopted by the agency, allowing the student to graduate under the foundation high school program without earning an endorsement.

The request will be reviewed and must be approved by the Director of Student Services, Head of School/Campus Principal, and Chief Operating Officer BEFORE the student will be allowed to move to the foundation high school program without earning an endorsement.

Requests to move to the foundation high school program will only be considered for students who are in danger of not graduating in four years from the year they entered high school.

In addition to these state requirements, the student may not move to the foundation high school program without earning an endorsement in order to graduate in less than four year and the decision must be approved by the Chief Operating Officer.

Texas requires all students to receive instruction in cardiopulmonary resuscitation prior to graduation. Students will receive CPR instruction using a nationally recognized, evidence-based guidelines for emergency cardiovascular care and incorporating psychomotor skills. Students who have received this instruction through a prior school or organization can submit documentation to the campus registrar to satisfy this graduation requirement.

## *Local Graduation Requirements*

### CREDIT REQUIREMENTS

In addition to the state graduation requirements, students graduating from any Orenda Charter School will take 0.5 credit Health Education and 0.5 credit Communication Applications/Professional Communications, both of these semester credits meet state-approved elective credits. In addition, students graduating under the Endorsements and Distinguished Level of Achievement plans must take both World History and World Geography for a total of four social studies credits.

### SERVICE LEARNING REQUIREMENT

In addition to the credit and assessment requirements, Gateway College Preparatory students will be required to complete 8 hours of documented community service each year of high school to receive a high school diploma from Gateway College Preparatory School. Students who enroll after their freshman year are not required to make up hours from prior years they were not enrolled at Gateway College Preparatory but are required to meet the community service requirement from the time of enrollment going forward.

### ADVANCED PLACEMENT AND/OR DUAL CREDIT REQUIREMENTS

Gateway College Preparatory students will successfully complete at least 4 Advanced Placement courses and participate in at least 1 Advanced Placement exam OR 4 dual credit courses OR a combination of 4 AP and dual credit course to receive a diploma from Gateway College Preparatory School.

## *Graduation Assessment Requirements*

### STAAR END-OF-COURSE (EOC)

Students entering 9<sup>th</sup> grade during 2011-2012 or later are required to take End-of-Course (EOC) assessments as part of their graduation requirement. Satisfactory performance on the English I, English II, Algebra I, Biology, and US History EOCs are required for graduation.

EOC exams are expected to be administered at the end of each semester in the spring, summer, and fall. Any student not meeting the satisfactory level on any EOC is expected to retest at the next available testing opportunity.

## *Grades and Grade Point Average*

### WEIGHTED GPA USED TO DETERMINE CLASS RANK

The following scales are used to compute numerical grades into the mathematically computed score that is used to determine rank in class. Courses that will be counted in the grade point average for class in rank include credits from the following content areas taken in grades 9-12 as defined by the TEKS: English, mathematics, social studies, science, and languages other than English. Approved, dual credit college courses within the core areas described above are also counted in the calculation of GPA and class rank. The end of semester numerical grade is used to compute grade point average and is recorded on the student's Academic Achievement Record (transcript). Class rank is calculated at the end of a student's 9<sup>th</sup> – 10<sup>th</sup> grade year, and subsequently at the end of each semester in grades 11-12. Class rank is calculated at the end of each semester only.

Grades earned in the following courses shall be excluded when calculating the weighted GPA and academic class rank:

- Correspondence courses
- Summer school courses
- Credit by examination
- Credit for acceleration
- Credit recovery courses not taken through an Orenda Charter School
- Home school courses
- Distance Learning and online courses from a non-accredited private or public school
- Courses taken in foreign countries (unless offered by an accredited US school)
- High school courses taken while in middle school
- Pass/fail courses
- Non-accredited private schools

The weighted GPA is determined by semester grades earned in the core courses (English, Math, Science, Socials Studies, and Languages Other Than English, and other selected advanced academic courses) taken in grades 9-12. Elective, non-core courses and local credit courses are not included in the calculation of the weighted GPA and academic class rank. In determining class rank, students graduating on the minimum plan will be ranked below students graduating on the recommended and distinguished graduation plans. Students attending the District on a temporary foreign study basis will be excluded from class rank.

<b>Numeric Grade</b>	<b>Regular Courses (R)</b>	<b>Pre-AP and Honors (H)</b>	<b>Advanced Placement (and Dual Credit A)</b>
100	4.0	5.0 (110)	6.0 (120)
99	3.9	4.9 (109)	5.9 (119)
98	3.8	4.8 (108)	5.8 (118)
97	3.7	4.7 (107)	5.7 (117)
96	3.6	4.6 (106)	5.6 (116)
95	3.5	4.5 (105)	5.5 (115)
94	3.4	4.4 (104)	5.4 (114)
93	3.3	4.3 (103)	5.3 (113)
92	3.2	4.2 (102)	5.2 (112)
91	3.1	4.1 (101)	5.1 (111)
90	3.0	4.0 (100)	5.0 (110)
89	2.9	3.9 (99)	4.9 (109)
88	2.8	3.8 (98)	4.8 (108)
87	2.7	3.7 (97)	4.7 (107)
86	2.6	3.6 (96)	4.6 (106)
85	2.5	3.5 (95)	4.5 (105)
84	2.4	3.4 (94)	4.4 (104)
83	2.3	3.3 (93)	4.3 (103)
82	2.2	3.2 (92)	4.2 (102)
81	2.1	3.1 (91)	4.1 (101)
80	2.0	3.0 (90)	4.0 (100)
79	1.9	2.9 (89)	3.9 (99)
78	1.8	2.8 (88)	3.8 (98)
77	1.7	2.7 (87)	3.7 (97)
76	1.6	2.6 (86)	3.6 (96)
75	1.5	2.5 (85)	3.5 (95)
74	1.4	2.4 (84)	3.4 (94)
73	1.3	2.3 (83)	3.3 (93)
72	1.2	2.2 (82)	3.2 (92)
71	1.1	2.1 (81)	3.1 (91)
70	1.0	2.0 (80)	3.0 (90)



## *Courses Included in Weighted GPA*

<b>English</b>	<b>Mathematics</b>	<b>Science</b>
English I (R) Pre-AP English I (H) English II (R) Pre-AP English 2 (H) English III (R) AP Language and Composition (A) English IV (R) AP Literature and Composition (A) Capstone Research Project in English (Independent Study in English, Journalism, or Speech) (H) Advanced college English courses* (A)	Algebra I (R) Pre-AP Algebra I (H) Geometry (R) Pre-AP Geometry (H) Algebra II (R) Pre-AP Algebra II (H) Math Models (R) Engineering Math (R) Precalculus (H) Advanced Quantitative Reasoning (H) AP Calculus AB (A) AP Calculus BC (A) AP Statistics (A) AP Computer Science (A) Capstone Independent Study Project in Mathematics (H) Advanced college mathematics courses* (A)	Biology (R) Pre-AP Biology (H) Chemistry (R) Pre-AP Chemistry (H) Physics (R) Pre-AP Physics (H) Integrated Physics and Chemistry (R) Aquatic Science (R) Astronomy (R) Earth and Space Science (R) Environmental Systems (R) Engineering Design and Problem-solving (R) AP Biology (A) AP Chemistry (A) AP Physics I (A) AP Physics II (A) AP Environmental Science (A) Advanced Biotechnology (H) Anatomy and Physiology (H) Capstone Research in Science Project (Scientific Research and Design) (H) Advanced college science courses* (A)

## *Courses Included in Weighted GPA*

<b>Social Studies</b>	<b>Languages Other Than English (LOTE)</b>	<b>Explanations:</b>
World Geography (R) AP Human Geography (A) World History (R) AP World History (A) US History (R) AP US History (A) Government (R) AP US Government (A) Economics (R) AP Economics (A) AP Macroeconomics (A) AP European History (A) AP Psychology (A) Capstone Research Project in Social Studies (Social Studies Advanced Studies) (H) Advanced college social studies courses* (A)	LOTE I (R) LOTE II (R) Pre-AP LOTE II (H) LOTE III (R) Pre-AP LOTE III (H) LOTE IV (R) AP Spanish IV, Language (A) AP Spanish IV, Literature (A) AP French IV (A) AP German IV (A) AP Latin IV (A) College LOTE courses* (A)	<b>R = Regular weight</b> <b>H = Honor weight</b> <b>A = Advanced Placement weight</b>  <b>*Equivalent college courses to those listed are allowed as well as courses that count as the 4<sup>th</sup> or higher credit in English, mathematics, science, social studies, and languages other than English (LOTE).</b>

## *Unweighted GPA and 4.0 College GPA*

Grade Point Average (GPA) is calculated at the end of each semester beginning with the end of the first semester of a student's freshman year.

The GPA is a cumulative average of all semester grades earned in selected courses in high school. The semester averages of all State-approved courses and elective courses will be included in the calculation of the GPA. Classes taken for high school credit during junior high are used in calculating the GPA (but are NOT included in calculation of the weighted GPA that is used to determine Class Rank). Summer school grades are used in calculating the GPA. Audited courses and courses repeated for review will not count for credit but will be included in the scholastic average.

The GPA is commonly referred to as an "unweighted" GPA and will provide easily usable information to colleges and universities.

The 4.0 College GPA requested by colleges and universities for admission purposes is calculated based on the straight average of all semester grades for all classes where:

$$A=100-90=4.0$$

$$B=89-80=3.0$$

$$C=79-75=2.0$$

$$D=74-70=1.0$$

$$F=<70=0.0$$

## General Course Information

### EARLY GRADUATES AND BEYOND 4-YEAR CONTINUERS

A student's rank in class shall be determined within the graduating class of the school year in which the student completes all requirements for a diploma, regardless of the number of years the student is enrolled in high school.

### TRANSFER STUDENT GRADES

All incoming students' GPAs shall be converted to the system used by the District to determine the GPA and rank in class.

### FOREIGN EXCHANGE STUDENTS

All foreign exchange students who do not intend to graduate with a diploma from a Texas public school will be excluded from class rank.

### GRADE LEVEL CLASSIFICATION

- 9<sup>th</sup> Grade: Promoted from 8th grade by meeting minimum grade requirements **and** passing standards in reading and math STAAR
- 10<sup>th</sup> Grade: Completed 6.5 state credits and one year of high school
- 11<sup>th</sup> Grade: Completed 13 state credits and two years of high school
- 12<sup>th</sup> Grade: Completed 19.5 state credits and three years of high school

A student will only be reclassified at the end of the first and second semester of each school year as determined by the school calendar.

## *English Language Arts and Speech*

### **Pre-AP 6th Grade English Language Arts**

Recommended Grade: 6

*Prerequisite: 5th Grade English Language Arts*

This course facilitates opportunities for students to explore multiple genres through the analysis of fiction and expository text. Students' language skills are enhanced through the study of reading, writing, research, listening and speaking, and oral and written conventions. Technology is used to enhance the writing process and to produce publications for specific audiences. Students will be provided with extensive writing opportunities, research projects, and opportunities for discussion.

### **Pre-AP 7th Grade English Language Arts**

Recommended Grade: 7

*Prerequisite: 6th Grade English Language Arts*

This course facilitates opportunities for students to explore multiple genres through the analysis of fiction and expository text. Students' language skills are enhanced through the study of reading, writing, research, listening and speaking, and oral and written conventions. Technology is used to enhance the writing process and to produce publications for specific audiences. Students will be provided with extensive writing opportunities, research projects, and opportunities for discussion.

### **Pre-AP 8th Grade English Language Arts**

Recommended Grade: 8

*Prerequisite: 7th Grade English Language Arts*

This course facilitates opportunities for students to explore multiple genres through the analysis of fiction and expository text. The course enhances students' language skills by emphasizing critical thinking and the logical development of ideas as students build skills in the areas of reading, writing, research, listening and speaking, and oral and written conventions. Students are taught advanced writing techniques.

### **Pre-AP English I**

Recommended Grade: 9

Credit: 1

*Prerequisite: 8th Grade English*

Pre-AP English involves reading, composition, and grammar activities that foster higher level thinking processes. Students in Pre-AP should assume more responsibility for reading and writing. Study skills used will be the ability to focus and concentrate on a task, to become more comfortable with frustration in learning new concepts, to assimilate and accommodate new thought patterns, and to manage concurrent assignments. The course will focus on four areas: close reading, composition, grammar, and critical thinking.

### **English I**

Recommended Grade: 9

Credit: 1

*Prerequisite: 8th Grade English*

This course seeks to expand a student's personal, social, literary and historical vision. English I will provide students with activities which highlight skills such as reading, writing, listening, speaking, language history, language usage, and literature analysis. Students will respond to a variety of literary forms, which include poetry, drama, short stories, and the novel. These major areas will form the "heart" of the course as the theme of "Vision" is explored both textually and personally.

All course offerings are dependent upon student enrollment and staff availability.

## *English Language Arts and Speech*

### **Pre-AP English II**

Recommended Grade: 10

Credit: 1

*Prerequisite: Pre-AP English I*

Pre-AP English involves reading, composition, and grammar activities that foster higher level thinking processes. Students in Pre-AP should assume more responsibility for reading and writing. Study skills used will be the ability to focus and concentrate on a task, to become more comfortable with frustration in learning new concepts, to assimilate and accommodate new thought patterns, and to manage concurrent assignments. The course will focus on four areas: close reading, composition, grammar, and critical thinking.

### **English II**

Recommended Grade: 10

Credit: 1

*Prerequisite: English I*

This course covers narrative writing, the writing process, plot elements, conflict, setting, diction, imagery, details, syntax, pacing, tone, mood, vocabulary development, grammar. Research, citations, argumentative writing, use of textual evidence, human rights, logical fallacies, thesis statements, hooks, bridging statements, revision, vocabulary development, grammar. Synchronous topics will be based on lessons within the two first segment modules. Asynchronous topic will be tied to love, conflict and resolution within a book that students have read. Students will use 21st century skills and technology to collaborate. Perspectives of literary analysis, suspense techniques, vocabulary development, grammar, comparison-contrast organization, close readings of fiction and nonfiction texts, use of textual evidence. Claim, counterclaim, argumentative writing, textual evidence, transitions, logos, pathos, ethos, rhetoric, persuasion, grammar, revision and process writing. Synchronous topics will be based on lessons within the two second segment modules. Asynchronous topic will be tied to the transformative effects of fear or betrayal within a book or film that students have encountered. Students will use 21st century skills and technology to collaborate.

### **AP Language and Composition (AP English III)**

Recommended Grade: 11/12

Credit: 1

*Prerequisite: Pre-AP English II*

This course combines higher-level thinking skills with independent reading and study. Emphasis is placed on Advanced Placement preparation work, including the critical study of rhetoric and literature, analysis of style, research, and timed writings.

### **English III**

Recommended Grade: 11

Credit: 1

*Prerequisite: English I and II*

This course covers concepts related to American Drama, interpretation with Shakespearean Drama, 19th Century Foundations of American Literature, citing textual evidence, sequence of events and central ideas, analyzing effectiveness of literature, researching techniques and format, analyzing author's choice, narrative writing, poetry analysis, understanding and analyzing 20<sup>th</sup> century poetry, analyzing author's language, plot, personal style, and evaluating a speaker.

**All course offerings are dependent upon student enrollment and staff availability.**

## *English Language Arts and Speech*

### **AP Literature and Composition (AP English IV)**

Recommended Grade: 11/12

Credit: 1

*Prerequisite: Pre-AP English II*

This course continues the development of skills introduced in previous English courses. Students will read and analyze a variety of British and World Literature and complete a variety of writings. They will receive extensive preparation for the AP English Literature Examination given in the spring.

### **English IV**

Recommended Grade: 12

Credit: 1

*Prerequisite: English I,II,III*

The central purpose is to cultivate the critical thinking, reading, writing, and oral skills required for students' post-graduation ambitions. Through the examination of philosophical concepts of truth, ethics, and aesthetics, students will develop heightened awareness of their own ideology regarding these concepts. English IV encourages students to become more reflective and to further develop their collaborative and independent study skills, their written and oral discourse, and their exploration and understanding of philosophical ideas. Students will also gain a familiarity with British literature as a body of work by examining how cultural influences have influenced the work of British authors.

### **Communication Applications**

Recommended Grade: 9-12

Credit: ½

*Prerequisite: None*

Students learn how to effectively prepare, deliver, and evaluate speeches for a variety of purposes and audiences. They develop listening and speaking skills for interpersonal, group, and public situations to be successful in a variety of roles. This course is required for graduation.

### **Journalism**

Recommended Grades: 10-12

Credit: 1

*Prerequisite: Pre-AP English I*

This course reviews the history of mass print media as well as its contemporary role in the United States. Students will analyze and compose journalistic writing and prepare materials necessary for newspaper design.

All course offerings are dependent upon student enrollment and staff availability.

## Mathematics

### Pre-AP 6th Grade Math

Recommended Grade: 6

*Prerequisite: 5th Grade Math*

Students will use ratios to describe direct proportional relationships involving number, geometry, measurement, probability, and adding and subtracting decimals and fractions.

### Pre-AP Pre-Algebra

Recommended Grade: 7

*Prerequisite: 6th Grade Math*

Students will use direct proportional relationships in numbers, geometry, measurement, and probability, apply addition, subtraction, multiplication, and division of decimals, fractions, and integers, and use statistical measures to describe data. This course encompasses the study of seventh and eighth grade TEKS and prepares students to take Algebra I in 8th grade.

### Pre-AP Algebra I

Recommended Grade: 8-9

Credit: 1

*Prerequisite: Pre-Algebra, 8<sup>th</sup> grade math or equivalent math course*

Students will build on previous mathematical experiences and are provided with insights into mathematical abstraction and structure. The content strands will include algebraic concepts, function concepts (linear, non-linear and quadratic), relationship between equations and functions, tools for algebraic thinking, and underlying mathematical processes.

### Algebra I

Recommended Grade: 8-9

Credit: 1

*Prerequisite: Pre-Algebra, 8<sup>th</sup> grade math or equivalent math course*

The Algebra I course is a two-semester course that addresses key concepts related to solving equations, inequalities, graphing functions, factoring polynomials, and exploring quadratic, radical, exponential, and rational functions.

### Pre-AP Geometry

Recommended Grade: 9-10

Credit: 1

*Prerequisite: Algebra I*

Students will develop a broad range of strategies to represent geometric ideas, including coordinates, networks, transformations. The geometry content strands covered include geometric structure, patterns, dimensionality and geometry of location, congruence and the geometry of size, and similarity and the geometry of shape. Generally, students will exit with a basic understanding of geometric thinking and spatial reasoning, the relationship between geometry, other mathematics, and other disciplines, tools for geometric thinking, and underlying mathematical processes (problem solving, reasoning, multiple representations, applications and modeling, and justification and proof).

All course offerings are dependent upon student enrollment and staff availability.



## Mathematics

### Geometry

Recommended Grade: 10-11

Credit: 1

*Prerequisite: Algebra I*

Students will study tools of geometry, reasoning and proofs, parallel and perpendicular lines, congruent triangles, relationships within triangles, quadrilaterals and similarity, right triangles and trigonometry, transformations, area, surface area and volume, circles. All Geometry lessons have closed-path menus. In closed-path lessons, students must take the sessions in the prescribed order because each session builds on the content of the previous session.

### Pre-AP Algebra II

Recommended Grade: 10-11

Credit: 1

*Prerequisite: Algebra I and Geometry*

Algebra II extends ideas developed in Algebra 1 for linear equations to include the manipulation, analysis and solving of quadratic, polynomial, rational, exponential, and periodic functions. Standard forms and techniques for analyzing conic sections are developed. Methods for solving systems of linear equations are reviewed and extended, and solutions for systems combining linear and quadratic equations are introduced.

### Algebra II

Recommended Grade: 10-12

Credit: 1

*Prerequisite: Algebra I and Geometry*

Students will study tools of algebra, equations and functions, linear systems, matrices, quadratic functions, solutions to quadratics, polynomial functions, radical equations, inverse functions, exponentials and logarithms, rational equations, conic sections, sequences and series, probability and statistics.

### Math Models

Recommended Grade: 10-11

*Prerequisite: Algebra I and Geometry; If taken for one of the four required math courses, this must be taken before Algebra II.*

Students will study functions, linear equations and graphs, inequalities and absolute value, system of linear equations and inequalities, rational functions and expressions, exponential functions and growth and decay, quadratic functions, ratio and proportions, data analysis and probability, right triangles and trigonometry, transformation.

All course offerings are dependent upon student enrollment and staff availability.

## Mathematics

### **Pre-AP Pre-Calculus**

Recommended Grades: 11-12

Credit: 1

*Prerequisite: Algebra I, Geometry, Algebra II*

The primary focus of this course is on the analysis of the graphs for a wide variety of functions including polynomial, rational, radical, exponential, logarithmic, and trigonometric functions. Skills in solving complex equations and simplifying complex expressions are further developed. The student also learns to simplify problems by recognizing and applying a qualitative understanding of the behavior of various classes of problems.

### **Pre-Calculus**

Recommended Grades: 11-12

Credit: 1

*Prerequisite: Algebra I, Geometry, Algebra II*

This course reviews and expands on relations and functions, functions, graphs of functions, inverse functions, polynomial functions, rational and radical functions, exponential functions, logarithmic functions, exponential and log functions, sequences and series, binomial theorem and counting, systems of equations, matrices, angles and their measurements, trigonometric functions, trigonometric identities, applications of trigonometry, polar and parametric curves, vectors, conics, and limits and continuity.

### **Statistics**

Recommended Grades: 11-12

Credit: 1

*Prerequisite: Algebra I, Geometry, Algebra II*

This course covers descriptive statistics, inferential statistics, probability, and study design. Topics include real-world applications used in many businesses, scientific studies, and college level programs. Students are expected to participate in the AP examination.

### **Advanced Quantitative Reasoning**

Recommended Grades: 12

Credit: 1

*Prerequisite: Pre-Calculus*

This course emphasizes statistics and financial applications, and it prepares students to use algebra, geometry, trigonometry, and discrete mathematics to model a range of situations and solve problems in engaging contexts.

## *Social Studies*

### **Pre-AP 6th Grade World Cultures**

Recommended Grade: 6

Students will study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm.

### **Pre-AP 7th Grade Texas History**

Recommended Grade: 7

The content focus of this course is Texas History from Native Americans to the present. The course will provide students with ample reading, research, and writing experiences and will go into topics in great depth.

### **Pre-AP 8th Grade US History**

Recommended Grade: 8

The content focus of this course is United States History from exploration through Reconstruction. The course will provide students with ample reading, research, and writing experiences and will go into topics in great depth.

### **AP Human Geography**

Recommended Grade: 9

Credit: 1

Human Geography Advanced Placement introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

### **World Geography**

Recommended Grade: 9

Credit: 1

This course explores climates and ecosystems, population and culture, resources and land use of the following countries: the US, Canada, Mexico, Brazil, South America, Central America and the Caribbean, the British Isles and Nordic Nations, Central Western Europe, Mediterranean Europe, Central and Eastern Europe, Russia, The Caucasus and Central Asia, the countries of Southwest Asia, North Africa, West and Central Africa, East and Southern Africa, South Asia, China, Japan and the Koreas, South East Asia, the Pacific World and Antarctica.

### **Pre-AP World Geography**

Recommended Grade: 9

Credit: 1

This course explores climates and ecosystems, population and culture, resources and land use of the following countries: the US, Canada, Mexico, Brazil, South America, Central America and the Caribbean, the British Isles and Nordic Nations, Central Western Europe, Mediterranean Europe, Central and Eastern Europe, Russia, The Caucasus and Central Asia, the countries of Southwest Asia, North Africa, West and Central Africa, East and Southern Africa, South Asia, China, Japan and the Koreas, South East Asia, the Pacific World and Antarctica.

**All course offerings are dependent upon student enrollment and staff availability.**

## *Social Studies*

### **AP World History**

Recommended Grades: 10

Credit: 1

*Prerequisite: Pre-AP World Geography or AP Human Geography*

World History focuses on the development of civilizations from prehistory to the present. Attention is placed on major events, leaders, and institutions that have shaped the modern world. Students will develop evaluative thinking, reading, and writing skills through the mastery of a body of historical knowledge, interpretation of primary sources, and analysis of evidence and perspectives presented by historical scholars. This course prepares students to take to the AP World History exam in the spring.

### **Pre-AP World History**

Recommended Grades: 10

Credit: 1

*Prerequisite: Pre-AP World Geography or AP Human Geography*

World History focuses on the development of civilizations from prehistory to the present. Attention is placed on major events, leaders, and institutions that have shaped the modern world. Students will develop evaluative thinking, reading, and writing skills through the mastery of a body of historical knowledge, interpretation of primary sources, and analysis of evidence and perspectives presented by historical scholars.

### **World History**

Recommended Grades: 10

Credit: 1

*Prerequisite: World Geography*

In Segment I, students will learn how the Roman Empire developed in two very distinct directions. Next, students will discover the great intellectual and cultural contributions of Islamic Empires. Journey through the Middle Ages of Europe and Japan to learn how knights and samurais lived. You will also investigate the rise and fall of some of the great kingdoms of the Americas and Africa and then travel back to the Europe of the Renaissance and Reformation era. Hang on tight, before you dive into the Age of Discovery when eastern and western hemispheric encounters created for some turbulent times.

Segment II begins with a bang as students will learn about advancements in science and thought during the Age of Enlightenment and the social and political revolutions that followed as a result. As students meander through the 19th century, they will learn about the transformation from an agricultural to an industrial world and the many changes that resulted from that shift. Students will then learn about the interconnectedness of nationalism and colonialism and the two massive world wars were the end result. As students approach the finish line, they will learn about development in our modern world and the implications that historical events have on us today.

**All course offerings are dependent upon student enrollment and staff availability.**

## *Social Studies*

### **AP United States History**

Recommended Grade: 11

Credit: 1

*Prerequisite: Pre-AP or AP World History*

This course focuses on the history of American to the present. Students analyze major themes and events and people of American history, as well as economics, political institutions and technological developments. This course prepares students to take the AP US History exam in the spring.

### **Pre-AP United States History**

Recommended Grade: 11

Credit: 1

*Prerequisite: World History*

The United States began as an experiment in freedom and democracy. Since its establishment, the country and its people have endured social, political and economic revolutions. In this course, students will investigate the people, events and ideas that have shaped the United States from the end of the Civil War through today.

Students are asked to analyze and evaluate decisions made by political, business and military leaders. Emphasis is placed on connections between events of the past and present. This course also gives students the opportunity to conduct research and apply their learning to current, real-world problems.

### **United States History**

Recommended Grade: 11

Credit: 1

*Prerequisite: World History*

The United States began as an experiment in freedom and democracy. Since its establishment, the country and its people have endured social, political and economic revolutions. In this course, students will investigate the people, events and ideas that have shaped the United States from the end of the Civil War through today.

Students are asked to analyze and evaluate decisions made by political, business and military leaders. Emphasis is placed on connections between events of the past and present. This course also gives students the opportunity to conduct research and apply their learning to current, real-world problems.

All course offerings are dependent upon student enrollment and staff availability.

## *Social Studies*

### **AP American Government**

Recommended Grade: 12

Credit: ½

*Prerequisite (or co-requisite): American History*

American Government traces the development of power and authority in the United States since its founding. Students understand the development of political parties, the responsibilities of citizens and governments and current political issues.

### **Government**

Recommended Grade: 12

Credit: ½

*Prerequisite (or co-requisite): American History*

Responsible citizenship, including civil and political participation is essential to maintain a representative government that truly represents the people of the United States. In this course, students learn about the structure of government and how it shares power at the local, state and federal levels. This course also explores founding principles that inspired the Constitution and Bill of Rights, preserving the freedoms that students experience daily. Students will examine the processes of each branch of government, the election process, and how citizens can impact public policy. The media, interest groups and influential citizens provide examples of how the government can be effected by informed and active participants. Students will examine the U.S. Court system, and become a part of the process by participating in the judicial decision making process. They will also discover ways the United States interacts with countries around the world, through domestic policy, foreign policy and human rights policy. Completion of this course will allow you to act as an informed citizen who is ready to participate in the American democracy!

### **AP Macro Economics**

Recommended Grades: 12

Credit: ½

*Prerequisite: None*

This course focuses on the principles of economics that apply to an economic system including the relationships between national and international economic decisions. College credit can be earned by demonstrating competence on the AP Economics Exam.

### **Economics**

Recommended Grades: 12

Credit: ½

*Prerequisite: None*

This course covers what is economics, economic systems, American Free Enterprise System, Supply and Demand, prices, market structures, business organizations, labor, money and banking, gross domestic product and growth, economic challenges, and taxes and government spending.

All course offerings are dependent upon student enrollment and staff availability.

## Social Studies

### **AP European History**

Recommended Grades: 11-12

Credit:1

*Prerequisite: None*

European History Advanced Placement requires students to develop mastery over the assigned content while developing the ability to practice the skills of a historian. Students will learn to develop their critical thinking skills by analyzing and interpreting both primary documents and writings by respected historians. The content to be studied will include the artistic and intellectual, religious, and political developments of the early 16th century and includes events up to the 1990's. Upon completion of this course, students have the opportunity to take the AP exam to receive college credit. This course may not be used to substitute for World History.

### **Intro to Psychology**

Recommended Grades: 11-12

Credit: ½

*Prerequisite: None*

This course introduces students to the systematic and scientific study of behavior and mental processes of humans and other animals. Students learn the terminology, facts, principles and theories of each major sub-field within psychology.

### **AP Psychology**

Recommended Grades: 11-12

Credit: ½

*Prerequisite: Intro to Psychology*

In Psychology, an elective course, students consider the development of the individual and the personality. The study of psychology is based on an historical framework and relies on effective collection and analysis of data. Students study topics such as theories of human development, personality, motivation, and learning. This course prepares students to take the AP Psychology exam.

### **Bible Literature**

Recommended Grades: 9-12

Credit: ½ - 1

*Prerequisite: None*

This course focuses on the content, history, literary style, and structure of the Hebrew Scriptures (semester 1) and New Testament (semester 2). Students will use primary and secondary source materials, technology, and critical thinking skills.

All course offerings are dependent upon student enrollment and staff availability.

## Science

### **Pre-AP 6th Grade Science**

Recommended Grades: 6

The content focus is on physical science. Expectations will include extensive readings, individual and group research projects, challenging class discussions, a variety of writing experiences, as well as applications and problem solving which reflect real world elements.

### **Pre-AP 7th Grade Science**

Recommended Grades: 7

The content focus is on organisms and the environment. Expectations will include extensive readings, individual and group research projects, challenging class discussions, a variety of writing experiences, as well as applications and problem solving which reflect real world elements.

### **Pre-AP 8th Grade Science**

Recommended Grades: 8

The content focus is on earth and space science as well as preparing students for the demands of high school level Pre-AP and AP level science coursework. Expectations will include extensive readings, individual and group research projects, challenging class discussions, a variety of writing experiences, as well as applications and problem solving which reflect real world elements.

### **Pre-AP Biology**

Recommended Grade: 9

Credit: 1

*Prerequisite: 8<sup>th</sup> Grade Science*

The focus of this course is the study of all living things. It is a lab-oriented course which emphasizes structure and function, growth and development, cells, tissues and organs, nucleic acids and genetics, biological evolution, taxonomy, and the relationships between living things and the environment. This course will prepare students to be successful in AP Biology or college-level biology course.

### **Biology**

Recommended Grades: 9

Credit: 1

*Prerequisite: Algebra 1 and Geometry*

The Biology course guides students through the study of living and non-living systems and how they interact with one another. Students explore the world they live in by posing questions and seeking answers through scientific inquiry. Discovery takes place through observation and data collection. The students will be introduced to the structure, function, diversity, and evolution of living matter. This is a course with real relevance. It encourages curiosity and provides opportunity for students to work on hands on lab activities and develop relationships through collaboratively learning. Engaging in the study of biological science broadens the picture of the world around us. reduction, and nuclear chemistry. This course will prepare students to be successful in AP Chemistry or a college-level chemistry course.

**All course offerings are dependent upon student enrollment and staff availability.**



## Science

### **Integrated Physics and Chemistry**

Recommended Grades: 10

Credit: 1

*Prerequisite: Algebra 1, Biology*

If taken as one of the four required sciences, must be taken prior to Physics and Chemistry.

This course is designed as an interactive, 21st century course focusing on basic physics and chemistry. Topics include forces and motion, energy through waves, electricity and magnetism, the matter around us, chemical bonding and reactions.

This course is designed to serve as a foundation for the study of the physical sciences. The utilization of scientific inquiry, web 2.0 tools, interactive experiences, higher order thinking, collaborative projects, real world application through labs and a variety of assessments all aid the student in ultimately demonstrating a vast understanding of the importance of the physical and chemical properties of the world around them; enabling them to apply these properties to their everyday lives.

### **Pre-AP Chemistry**

Recommended Grades: 10

Credit: 1

*Prerequisite: Algebra 1*

Chemistry focuses on an in-depth study of matter, atomic structure, bonding, periodic table of elements, acids and bases, energy transformations, oxidation-reduction, and nuclear chemistry.

This course will prepare students to be successful in AP Chemistry or a college-level chemistry course.

### **Chemistry**

Recommended Grades: 10

Credit: 1

*Prerequisite: Biology*

This course is designed as an interactive, 21st century course focusing on Chemistry. Topics include the composition, properties, and changes associated with matter and their applications. This course is designed to serve as a foundation for the study of Chemistry. The utilization of scientific inquiry, web 2.0 tools, interactive experiences, higher order thinking, collaborative projects, real world application through labs and a variety of assessments all aid the student in ultimately demonstrating a vast understanding of the importance of Chemistry in the world around them; enabling them to apply these properties to their everyday lives.

### **Pre-AP Physics**

Recommended Grades: 11

Credit: 1

*Prerequisite: Algebra 1 and Geometry*

Students will study motion, conservation of energy and momentum, force, electricity and magnetism, thermodynamics, fluids, waves, and modern physics. This course will prepare students to be successful in AP Physics B or a college-level physics course.

All course offerings are dependent upon student enrollment and staff availability.

## Science

### Physics

Recommended Grades: 11

Credit: 1

*Prerequisite: Algebra 1 and Geometry*

In Physics, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: laws of motion; changes within physical systems and conservation of energy and momentum; forces; thermodynamics; characteristics and behavior of waves; and atomic, nuclear, and quantum physics. Students who successfully complete Physics will acquire factual knowledge within a conceptual framework, practice experimental design and interpretation, work collaboratively with colleagues, and develop critical thinking skills.

### Aquatic Science

Recommended Grades: 10-12

Credit: 1

*Prerequisite: N/A*

In Aquatic Science, students study the interactions of biotic and abiotic components in aquatic environments, including impacts on aquatic systems. Investigations and field work in this course may emphasize fresh water or marine aspects of aquatic science depending primarily upon the natural resources available for study near the school. Students who successfully complete Aquatic Science will acquire knowledge about a variety of aquatic systems, conduct investigations and observations of aquatic environments, work collaboratively with peers, and develop critical-thinking and problem-solving skills.

### Astronomy

Recommended Grades: 10-12

Credit: 1

*Prerequisite: N/A*

Students study the following topics: astronomy in civilization, patterns and objects in the sky, our place in space, the moon, reason for the seasons, planets, the sun, stars, galaxies, cosmology, and space exploration. Students who successfully complete Astronomy will acquire knowledge within a conceptual framework, conduct observations of the sky, work collaboratively, and develop critical-thinking skills.

### Environmental Systems

Recommended Grades: 11-12

Credit: 1

*Prerequisite: Biology and Chemistry*

In Environmental Systems, students use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environmental system, relationship between carrying capacity and changes in populations and ecosystems, and changes in environments.

All course offerings are dependent upon student enrollment and staff availability.

## Science

**AP Environmental Science**

Credit: 1

Recommended Grades: 11- 12

*Prerequisite: Biology*

Environmental Science AP is a science based, relevant, interdisciplinary course that combines ideas from the natural and social sciences. Students will study the interconnections between the environmental and societal systems. The content areas addressed are: interdependence of earth's systems, human population dynamics, renewable/nonrenewable resources (distribution, ownership, use, degradation), environmental quality, global changes/consequences, and environment/society. This course prepares students to take the AP Environmental Science exam.

**Human Anatomy and Physiology**

Credit: 1

Recommended Grades: 11-12

*Prerequisite: Biology and Chemistry*

Students will study the structures and functions of the human body. The body's systems will be investigated as to the body's responses to forces, maintenance of homeostasis, electrical interactions, transport systems, and energy systems. In this laboratory course, the students conduct laboratory investigations, perform dissections, use scientific methods during investigations, and make informed decisions using critical thinking and problem solving. Anatomy and Physiology will involve then in-depth study of topics, including high level thinking skills in both laboratory exercises and assessment.

**Forensic Science**

Credit: 1

Recommended Grades: 10-12

*Prerequisite: N/A*

Forensic Science is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects, and career options for forensic science.

**Earth and Space Science**

Credit: 1

Recommended Grades: 10-12

*Prerequisite: N/A*

Nature of science. Science, as defined by the National Academy of Sciences, is the "use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process." This vast body of changing and increasing knowledge is described by physical, mathematical, and conceptual models. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable.

All course offerings are dependent upon student enrollment and staff availability.

## Languages Other Than English

*Languages Other Than English is not required in 7th and 8th grade but highly recommended.*

### **6th Grade Exploring Languages**

Recommended Grades: 6

*Prerequisite: 5th Grade Exploring Languages*

Students are introduced to basic listening, speaking, reading, and writing skills in Spanish and French. In addition, students will learn about the culture of various Spanish and French speaking countries.

### **Spanish 1A**

Recommended Grades: 7

Credit: ½

*Prerequisite: None*

Spanish 1A introduces students to basic listening, speaking, reading, and writing skills covered in the first semester of Spanish I. Students also learn background grammatical concepts. In addition, they learn about the culture of various Spanish speaking countries. Students understand and speak short utterances in conversation.

### **Spanish 1B**

Recommended Grades: 8

Credit: ½

*Prerequisite: Spanish 1A*

Spanish 1B continues with students learning basic listening, speaking, reading, and writing skills covered in the first semester of Spanish I. Students also learn background grammatical concepts. In addition, they learn about the culture of various Spanish speaking countries. Students understand and speak short utterances in conversation.

### **Spanish 1**

Recommended Grades: 9-10

Credit: 1

*Prerequisite: None*

Spanish 1 introduces students to basic listening, speaking, reading, and writing skills in Spanish. Students also learn background grammatical concepts. In addition, they learn about the culture of various Spanish speaking countries. Students understand and speak short utterances in conversation.

### **Spanish 2**

Recommended Grades: 9-11

Credit: 1

*Prerequisite: Spanish 1\**

Spanish 2 continues to build student's skills in the four basic areas of communication, listening, speaking, and writing. In level 2 they further develop their understanding of grammatical concepts and increase their cultural knowledge. Students learn to produce phrases and sentences when speaking and writing.

### **Spanish 3**

Recommended Grades: 10-12

Credit: 1

*Prerequisite: Spanish 2\**

Spanish 3 will develop a higher level of thinking level and competence in the four areas of communication: listening, speaking, reading, and writing. Students engage in teacher led discussions and study advanced grammatical concepts. Students understand main ideas and some detail when listening and reading and learn to cope successfully in simple conversation and survival situations.

**All course offerings are dependent upon student enrollment and staff availability.**

## *Languages Other Than English*

*Languages Other Than English is not required in 7th and 8th grade but highly recommended.*

### **Spanish 4**

Recommended Grades: 11-12

Credit: 1

*Prerequisite: Spanish 3\**

Spanish 4 will develop a higher level of thinking and competence in the four areas of communication: listening, speaking, reading, and writing. Students engage in teacher led discussions, study advanced grammatical concepts. Students will study Spanish culture in depth.

### **AP Spanish Language and Culture**

Recommended Grades: 11-12

Credit: 1

*Prerequisite: Spanish 3\**

This course stresses all the necessary skills for active communication on a sophisticated level and prepares students to take the AP Spanish Language and Culture exam.

### **Computer Science I**

Recommended Grades: 9-11

Credit: 1

*Prerequisite: Algebra I*

This course provides students with a general introduction to computer programming and problem solving as well as to the principles, etiquette, and safety issues of general computing in the 21st century.

\*Each level of Spanish needs to be taken consecutively.

All course offerings are dependent upon student enrollment and staff availability.

## *Physical and Health Education*

### **Middle School Physical Education**

Recommended Grades: 6-8

In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the lifespan. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. All students in 6th, 7th and 8th grade need to take PE for the entire year. See additional courses below that also meet the PE requirement .

*The following athletics courses meet the middle school PE requirements.*

### **Foundations of Dance**

Recommended Grades: 6-8

The purpose of this course is to give all students the opportunity to enrich their kinesthetic awareness by learning various genres of dance including ballet, jazz, modern, lyrical, hip-hop and social dance forms. In addition students will learn dance terminology, anatomy of the human body, history of dance, choreography, and aspects of dance production. No experience is required, however the skills level builds upon itself each year. Some items will be required for these classes and include: dance clothes, dance shoes, and a water bottle. These items will be used for everyday.

### **Middle School Basketball**

Recommended Grades: 7-8, Boys Only

*Prerequisite: Team tryouts*

### **Middle School Lacrosse**

Recommended Grades: 7-8, Boys Only

*Prerequisite: Team tryouts*

**All course offerings are dependent upon student enrollment and staff availability.**

## *Physical and Health Education*

### **Middle School Volleyball**

Recommended Grades: 7-8, Girls Only

*Prerequisite: Team tryouts*

### **Middle School Cross Country**

Recommended Grades: 7-8

*Prerequisite: Team tryouts*

### **Middle School Track and Field**

Recommended Grades: 7-8

*Prerequisite: Team tryouts*

### **Middle School Swimming**

Recommended Grades: 7-8

*Prerequisite: Team tryouts*

### **Middle School Cheerleading**

Recommended Grades: 7-8

*Prerequisite: Team tryouts*

### **Middle School Soccer**

Recommended Grades: 7-8, Girls Only

*Prerequisite: Team tryouts*

### **Middle School Dance Team**

Recommended Grades: 6-8

Gateway Stars Dance Team members are expected to have intermediate to advanced level of dance ability, and a strong desire and passion to learn is necessary regardless of level. The purpose of this prestigious organization is to promote school spirit, loyalty, and high standards through the promotion of athletic and social groups at Gateway College Prep. The Gator Girls perform throughout the year, including basketball games, pep rallies, parades, community performances, fundraisers, competitions, and a spring show. This is a full year commitment including summer camps and practices outside the school day. There is also a financial responsibility for all participants that pays for practice attire, camp, and competition.

### **Sports Medicine I**

Recommended Grades: 9 – 12

Credit: 1

*Prerequisite: None*

This course provides sports medicine opportunities including prevention, evaluation, immediate care of injuries, taping/wrapping, first aid/CPR/AED, emergency procedures, sports psychology, and more. This course requires attendance at sports practices and games outside the school day. **This course does not grant physical education credit required for graduation.**

All course offerings are dependent upon student enrollment and staff availability.

## *Physical and Health Education*

### **Physical Education**

Recommended Grades: 9-12

Credit: ½ - 1

*Prerequisite: None*

In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the lifespan. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. Students can take up to two semesters of this course for one credit.

### **Foundations of Dance**

Recommended Grades: 9-12

Credit: 1

*Prerequisite: None*

The purpose of this course is to give all students the opportunity to enrich their kinesthetic awareness by learning various genres of dance including ballet, jazz, modern, lyrical, hip-hop and social dance forms. In addition students will learn dance terminology, anatomy of the human body, history of dance, choreography, and aspects of dance production. This class does require outside performances for a grade. No experience is required, however the skills level builds upon itself each year. Some items will be required for these classes and include: dance clothes, dance shoes, and a water bottle. These items will be used every day. Students receive 1 credit PE first year taken and 1 credit fine arts second–fourth year taken.

### **Health Education**

Recommended Grades: 9-12

Credit: ½

*Prerequisite: None*

In health education, students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate. Students gain a deeper understanding of the knowledge and behaviors they use to safeguard their health, particularly pertaining to health risks. Students are taught how to access accurate information that they can use to promote health for themselves and others. This course is required for graduation from an Orenda campus.

### **Dance Team I,II, III, IV**

Recommended Grades: 9 – 12

Credit: 1 (1 FA OR 1 PE)

Gateway Stars Dance Team members are expected to have intermediate to advanced level of dance ability, and a strong desire and passion to learn is necessary regardless of level. The purpose of this prestigious organization is to promote school spirit, loyalty, and high standards through the promotion of athletic and social groups at Gateway College Prep. The Gator Girls perform throughout the year, including basketball games, pep rallies, parades, community performances, fundraisers, competitions, and a spring show. This is a full year commitment including summer camps and practices outside the school day. There is also a financial responsibility for all students that pays for practice attire, camp, and competition.

**All course offerings are dependent upon student enrollment and staff availability.**



## *Physical and Health Education*

**Basketball 1, 2, 3, 4**

Recommended Grades: 9 (1), 10 (2), 11 (3), 12 (4), Boys only  
*Prerequisite: Team tryouts*

Credit: ½ - 1

**Volleyball 1, 2, 3, 4**

Recommended Grades: 9 (1), 10 (2), 11 (3), 12 (4), Girls only  
*Prerequisite: Team tryouts*

Credit: ½ - 1

**Cross Country 1, 2, 3, 4**

Recommended Grades: 9 (1), 10 (2), 11 (3), 12 (4)  
*Prerequisite: Team tryouts*

Credit: ½ - 1

**Track and Field 1, 2, 3, 4**

Recommended Grades: 9 (1), 10 (2), 11 (3), 12 (4)  
*Prerequisite: Team tryouts*

Credit: ½ - 1

**Swimming 1, 2, 3, 4**

Recommended Grades: 9 (1), 10 (2), 11 (3), 12 (4)  
*Prerequisite: Team tryouts*

Credit: ½ - 1

**Soccer 1, 2, 3, 4**

Recommended Grades: 9 (1), 10 (2), 11 (3), 12 (4), Girls only  
*Prerequisite: Team tryouts*

Credit: ½ - 1

**Baseball 1, 2, 3, 4**

Recommended Grades: 9 (1), 10 (2), 11 (3), 12 (4), Boys only  
*Prerequisite: Team tryouts*

Credit: ½ - 1

**Softball 1, 2, 3, 4**

Recommended Grades: 9 (1), 10 (2), 11 (3), 12 (4), Girls only  
*Prerequisite: Team tryouts*

Credit: ½ - 1

**Weightlifting 1, 2, 3, 4**

Recommended Grades: 9 (1), 10 (2), 11 (3), 12 (4)  
*Prerequisite: None*

Credit: ½ - 1

**Cheerleading 1, 2, 3, 4**

Recommended Grades: 9 (1), 10 (2), 11 (3), 12 (4)  
*Prerequisite: Team tryouts*

Credit: 1

**Lacrosse 1, 2, 3, 4**

Recommended Grades: 9 (1), 10 (2), 11 (3), 12 (4), Boys only  
*Prerequisite: Team tryouts*

Credit: ½ - 1

All course offerings are dependent upon student enrollment and staff availability.

## *Fine Arts*

### **Middle School Theatre Arts**

Recommended Grades: 7-8

*Required Prerequisite: None*

Theatre Arts I is an overview of theatre arts, basic acting techniques, and introduction to stagecraft. It requires memorization, team work, and participation. This course requires performance outside of school.

### **Theatre Arts I**

Recommended Grades: 9-12

Credit: 1

*Required Prerequisite: None*

Theatre Arts I is an overview of theatre arts, basic acting techniques, and introduction to stagecraft. It requires memorization, team work, and participation. This course requires performance outside of school.

### **Theatre Arts II**

Recommended Grades: 10-12

Credit: 1

*Required Prerequisite: Theatre Arts I*

In Theatre Arts II, students enhance their acting and stagecraft techniques. It requires memorization, team work, and participation. This course requires performance outside of school.

### **Theatre Arts III**

Recommended Grades: 11-12

Credit: 1

*Required Prerequisite: Theatre Arts II*

In Theatre Arts III, students enhance their acting and stagecraft techniques. It requires memorization, team work, and participation. This course requires performance outside of school.

### **Theatre Arts IV**

Recommended Grades: 12

Credit: 1

*Required Prerequisite: Theatre Arts III*

In Theatre Arts IV, students enhance their acting and stagecraft techniques. It requires memorization, team work, and participation. This course requires performance outside of school.

### **Theatre Tech I, II, III, IV**

Recommended Grades: 9 (1), 10 (2), 11 (3), 12 (4)

Credit: 1

*Required Prerequisite: None*

Students are introduced to the practice and design of theatrical sets, scenery, lighting, sound, costumes, properties and makeup. This course requires performance outside of school. Students will learn all responsibilities of a production crew including the job of stage manager, director, and assistant director.

**All course offerings are dependent upon student enrollment and staff availability.**

## *Fine Arts*

### **Middle School Choir**

Recommended Grades: 6-8

*Required Prerequisite: None*

Students develop vocal techniques, music reading, ear training, and listening skills, as well as teamwork and leadership. They will learn music history and literature through performance. This class does require outside performances for a grade.

### **Choir I**

Recommended Grades: 9-12

Credit: 1

*Required Prerequisite: None*

Students develop vocal techniques, music reading, ear training, and listening skills, as well as teamwork and leadership. They will learn music history and literature through performance. This class does require outside performances for a grade.

### **Choir II**

Recommended Grades: 10-12

Credit: 1

*Required Prerequisite: Choir I*

Students develop vocal techniques, music reading, ear training, and listening skills, as well as teamwork and leadership. They will learn music history and literature through performance. This class does require outside performances for a grade.

### **Choir III**

Recommended Grades: 11-12

Credit: 1

*Required Prerequisite: Choir II*

Students develop vocal techniques, music reading, ear training, and listening skills, as well as teamwork and leadership. They will learn music history and literature through performance. This class does require outside performances for a grade.

### **Choir IV**

Recommended Grades: 12

Credit: 1

*Required Prerequisite: Choir III*

Students develop vocal techniques, music reading, ear training, and listening skills, as well as teamwork and leadership. They will learn music history and literature through performance. This class does require outside performances for a grade.

### **Music Tech**

Recommended Grades: 9-12

Credit: 1

*Required Prerequisite: None*

This course is for students wishing to explore music and make connections to their own musicality using technology and media-based resources for listening, recording, sharing, composing, and making music. Students develop foundational skills that develop musicianship including; music reading, technique, and ensemble skills.

**All course offerings are dependent upon student enrollment and staff availability.**

## *Fine Arts*

**Dance Team I, II, III, IV**

Credit: 1 (1 FA OR 1 PE)

Recommended Grades: 9-12

*Required Prerequisite: Auditions*

Gateway Stars Dance Team members are expected to have intermediate to advanced level of dance ability, and a strong desire and passion to learn is necessary regardless of level. The purpose of this prestigious organization is to promote school spirit, loyalty, and high standards through the promotion of athletic and social groups at Gateway College Prep. The Gator Girls perform throughout the year, including basketball games, pep rallies, parades, community performances, fundraisers, competitions, and a spring show. This is a full year commitment including summer camps and practices outside the school day. There is also a financial responsibility for all students that pays for practice attire, camp, and competition. Students receive 1 credit fine arts or 1 credit PE per level.

**Foundations of Dance**

Credit: 1 (FA or PE)

Recommended Grades: 9-12

*Prerequisite: None*

The purpose of this course is to give all students the opportunity to enrich their kinesthetic awareness by learning various genres of dance including ballet, jazz, modern, lyrical, hip-hop and social dance forms. In addition students will learn dance terminology, anatomy of the human body, history of dance, choreography, and aspects of dance production. This class does require outside performances for a grade. No experience is required, however the skills level builds upon itself each year. Some items will be required for these classes and include: dance clothes, dance shoes, and a water bottle. These items will be used every day. Students receive 1 credit PE first year taken and 1 credit fine arts second—fourth year taken.

## *Fine Arts*

### **Middle School Art**

Recommended Grades: 6-8

*Prerequisite: None*

This course will provide a basic foundation in the areas of perception, production, history and evaluation. It will explore various techniques within drawing, design, painting, printmaking and sculpture with an emphasis on vocabulary.

### **Art I**

Recommended Grades: 9-12

Credit: 1

*Prerequisite: None*

This course will provide a basic foundation in the areas of perception, production, history and evaluation. It will explore various techniques within drawing, design, painting, printmaking and sculpture with an emphasis on vocabulary.

### **Art II**

Recommended Grades: 10-12

Credit: 1

*Prerequisite: Art I*

Students taking this course will build on its prerequisite, continuing to examine the elements and principles of drawing, design, painting, printmaking and sculpture

### **Art II—Digital Photography**

Recommended Grades: 10-12

Credit: 1

*Prerequisite: Art I*

This course will help the students become well rounded in the fundamentals of digital photography. Four areas of instruction will be emphasized: How cameras work, how composition works, how lighting works, how to use photo editing software.

### **Art III**

Recommended Grades: 11-12

Credit: 1

*Prerequisite: Art II*

Students taking this course will build on its prerequisite, continuing to examine the elements and principles of drawing, design, painting, printmaking and sculpture

### **Art IV**

Recommended Grades: 12

Credit: 1

*Prerequisite: Art III*

Students taking this course will build on its prerequisite, continuing to examine the elements and principles of drawing, design, painting, printmaking and sculpture

### **AP Art Studio**

Recommended Grades: 11-12

Credit: 1

*Prerequisite: Art I and II*

*Advanced Placement Art, college level course offers a rigorous and accelerated curriculum that prepares students to submit portfolios for the AP Art exam for possible college credit. Critical and creative thinking skills are developed through the production and critical analysis of 2-D and 3-D art. Students self-determine appropriate directions in which to develop artistic themes and media.*

**All course offerings are dependent upon student enrollment and staff availability.**

## *Leadership and College/Career Preparation*

### **6th Grade AVID**

Recommended Grades: 6

*Prerequisite: Teacher Recommendation*

Students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program in high school. Students will learn and apply study skills and learning strategies to improve performance in the content areas: Note taking, outlining, writing, speaking, reading, test strategies, and the use of technology to improve performance will be stressed.

### **7th Grade AVID**

Recommended Grades: 7

*Prerequisite: Teacher Recommendation*

Students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program in high school. Students will learn and apply study skills and learning strategies to improve performance in the content areas: Note taking, outlining, writing, speaking, reading, test strategies, and the use of technology to improve performance will be stressed.

### **8th Grade AVID**

Recommended Grades: 8

*Prerequisite: Teacher Recommendation*

Students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program in high school. Students will learn and apply study skills and learning strategies to improve performance in the content areas: Note taking, outlining, writing, speaking, reading, test strategies, and the use of technology to improve performance will be stressed.

### **AVID 1**

Credit: 1 ½ (AVID & Health)

Recommended Grades: 9

*Prerequisite: Teacher Recommendation*

This is the first of a 4-year program that prepares students for advanced placement courses in high school and future college level coursework. This class focuses on developing writing, inquiry, collaboration, and reading through the content areas as well as communication, self-advocacy, leadership, and organization/time management skills. Students also have the opportunity to earn a semester credit in Health while completing the year-long AVID course.

### **AVID 2**

Credit: 1 ½ (AVID & Comm Apps)

Recommended Grades: 10

*Prerequisite: AVID 1 or Teacher Recommendation*

This is the second course of a 4 year program that prepares students for advanced placement courses in high school and future college level coursework. This course continues with the development of writing, inquiry, collaboration, and reading across the content areas, but also includes a focus on college and career research. Students also design and complete service projects as evidence of their leadership skills. Students also have the opportunity to earn a semester credit in Communication Applications while completing the year-long AVID course.

**All course offerings are dependent upon student enrollment and staff availability.**

## *Leadership and College/Career Preparation*

### **AVID 3**

Credit: 1

Recommended Grades: 11

*Prerequisite: AVID 2 Teacher Recommendation*

This is the third course of a 4 year program that prepares students for advanced placement courses in high school and future college level coursework. This course continues with the development of writing, inquiry, collaboration, and reading across the content areas, but also includes a focus on developing the college entrance essay and coming to a better understanding of the requirements for acceptance into 4-year universities.

### **AVID 4**

Credit: 1

Recommended Grades: 12

*Prerequisite: AVID 3 or Teacher Recommendation*

This is the final fourth course of a 4 year program that prepares students for advanced placement courses in high school and future college level coursework. This course continues with the development of writing, inquiry, collaboration, and reading across the content areas, but also includes a focus on the college application and financial aid process.

### **PALS 1**

Credit: 1

Recommended Grades: 10-12

*Prerequisite: Teacher Recommendation*

Peer Assistance and Leadership (PAL®) courses utilize the potential of youth to make a difference in their lives, schools and communities. PAL nurtures and builds capacities to help youth develop protective factors, helping them to achieve school and social successes which lead to a productive life.

### **PALS 2**

Credit: 1

Recommended Grades: 11–12

*Prerequisite: PAALS 1*

Peer Assistance and Leadership (PAL®) courses utilize the potential of youth to make a difference in their lives, schools and communities. PAL nurtures and builds capacities to help youth develop protective factors, helping them to achieve school and social successes which lead to a productive life.

All course offerings are dependent upon student enrollment and staff availability.

## *Leadership and College/Career Preparation*

### **6th Grade Technology Applications**

Recommended Grades: 6

*Prerequisite: None*

This is a project-based curriculum to introduce and explore keyboarding, word processing, presentation, spreadsheet, and database software, as well as Internet basics, emerging technology, and file management systems. This course is required for all 6th graders.

### **Fundamentals of Computer Science A**

Credit: ½

Recommended Grades: 7-8

*Prerequisite: None*

This course is intended as a first course for students beginning the study of computer science. Students will learn about the computing tools that are used every day. They will use their creativity and innovation to design, implement, and present solutions to real-life problems using computer science concepts. This course builds on technology skills taught in grade 5 and 6 to prepare students to take Computer Science I in high school.

### **Yearbook 1**

Credit: 1

Recommended Grades: 9-12

*Prerequisite: None*

This course continues the students' study of mass communications while applying their skills to the process of writing, designing and editing a school yearbook.

### **Yearbook 2**

Credit: 1

Recommended Grades: 10-12

*Prerequisite: Yearbook 1*

This course continues the students' study of mass communications while applying their skills to the process of writing, designing and editing a school yearbook.

### **Yearbook 3**

Credit: 1

Recommended Grades: 11-12

*Prerequisite: Yearbook 2*

This course continues the students' study of mass communications while applying their skills to the process of writing, designing and editing a school yearbook.

### **Yearbook 4**

Credit: 1

Recommended Grades: 12

*Prerequisite: Yearbook 3*

This course continues the students' study of mass communications while applying their skills to the process of writing, designing and editing a school yearbook.

All course offerings are dependent upon student enrollment and staff availability.



## *Leadership and College/Career Preparation*

### **College Readiness and Study Skills**

Credit: ½

Recommended Grades: 10-11

*Prerequisite: None*

This course focuses on the skills and strategies needed for success on college readiness assessments such as the SAT. Included in the instruction are time management tips and experience with the test question formats students may encounter. Materials may need to be purchased by the student.

### **Money Matters**

Credit: ½

Recommended Grades: 10-12

*Prerequisite: None*

Students will investigate global economics with emphasis on the free enterprise system and its impact on consumers and businesses. Students will determine methods of achieving long-term financial goals through investment, tax planning, asset allocation, risk management, retirement planning, and estate planning.

### **Sports Medicine I**

Recommended Grades: 9 –12

Credit: 1

*Prerequisite: None*

This course provides sports medicine opportunities including prevention, evaluation, immediate care of injuries, taping/wrapping, first aid/CPR/AED, emergency procedures, sports psychology, and more. This course requires attendance at sports practices and games outside the school day. **This course does not grant physical education credit required for graduation.**

### **Special Topics**

Credit: 1

Recommended Grades: 10-12

*Prerequisite: None*

Students will have a choice of elective courses to meet an endorsement such as Gothic Literature, Mythology & Folklore, World Religions, Criminology, Philosophy, and Sociology. This course will be blended learning with online instruction and teacher-led projects.

### **Credit Recovery**

Credit: TBD

Recommended Grades: 10-12

This course is designed as an opportunity for students to make up credits at an accelerated pace for previously failed courses in core academic subjects through online instruction.

All course offerings are dependent upon student enrollment and staff availability.

## *Austin Community College Dual Enrollment*

The following information was obtained from Austin Community College Early College Start program. For more information visit <http://www.austincc.edu/ecs/>

### DUAL ENROLLMENT REQUIREMENTS

Students can enroll at ACC once they meet the following requirements:

- Successful completion of their sophomore year
- Receive permission from their parent/guardian, high school guidance counselor, and principal
- Successfully pass the ACC admission assessment requirements

Students may take up to two ACC courses each semester starting with the summer after their sophomore year. Dual enrollment courses taken through ACC can count towards high school graduation requirements and college credit. Courses must be approved by Director of Students Services prior to meeting with an ACC advisor or counselor. Only courses approved by Gateway College Prep will be accepted for dual enrollment and high school credit.

### COSTS

Student who live in an ACC tax paying district do not pay tuition or fees for up to two courses per semester. Students who live outside an ACC tax paying district will be charged \$75 per course. Early College Start students will be limited to a total of 12 ACC course tuition/fee waivers. Any course taken once the 12 course limit is reached will be assessed regular tuition and fees based on the student's residency. Course(s) dropped after the add/drop period for that session will count toward the 12 course tuition/fee waivers and towards the 2 course per semester limit. Textbooks, additional class supplies, and parking fees are not waived and are the responsibility of the student.

Tuition and fees are no waived for Developmental Education and Continuing Education courses.

## *Austin Community College Dual Enrollment*

### STEPS TO THE EARLY COLLEGE START PROGRAM

1. Meet with high school counselor
2. Complete ACC application [www.austincc.edu/ecs/application](http://www.austincc.edu/ecs/application)
3. Determine required assessments needed, review assessment schedule, and obtain a fee waiver for your high school counselor
4. Meet with ACC Advisor

### REQUIRED ACC ASSESSMENTS

Early College Start students are required to show proficiency in the areas of reading, writing, and mathematics through an assessment. Students are exempt from the TSI assessment if they meet the minimum scores on one of the assessments below.

**ACT:** Composite 23; 19 English, 19 math

**PLAN:** Composite 23; 19 English, 19 math

**PSAT:** 107 Combined CR & M; 50 critical reading, 50 math

**SAT:** 1070 Combined CR & M; 500 critical reading, 500 math

**STAAR:** English III – Level 2; Algebra II – Level 2

### APPROVED DUAL ENROLLMENT COURSES

The following pages are approved dual credit courses. Students will not receive high school credit for any course not on this list unless they have obtained approval from the high school principal.

### ACC PREREQUISITES

Students need to refer to the ACC course descriptions for prerequisites and other requirements. Students may not register for classes unless they met all prerequisites and requirements. Successful completion of a course means a grade of C or higher.

GCPS Course Title	High School Credit	ACC Course Number(s)	ACC Course Title(s)	ACC Course Hours
English Language Arts				
English III	1.0	ENGL 1301, ENGL 1302, and ENGL 2327	English Composition I, English Composition II, and American Literature I	3 3 3
English IV*	1.0	ENGL 1301, ENGL 1302, and ENGL 2322	English Composition I, English Composition II, and British Literature I	3 3 3
Creative Writing	0.5	ENGL 2307	Creative Writing	3
Mathematics				
Calculus AB*	1.0	MATH 2414	Calculus I	3
Math Independent Study	0.5	MATH 1314	College Algebra	3
Science				
Environmental Systems*	1.0	BIOL 1614	Field Biology + Lab	4
Chemistry	1.0	CHEM 1405 and CHEM 1105	Intro to Chemistry lecture and lab	4 1
Physics	1.0	PHYS 1401 and PHYS 1402	General College Physics I (lecture/lab) and General College Physics II (lecture/lab)	4 4
Astronomy	1.0	ASTR 1403	Stellar Astronomy with Lab	4
Anatomy & Physiology of Human Systems	1.0	BIOL 2304 & 2101 and BIOL 2305 & 2102	Human Anatomy (lecture/lab) and Human Physiology (lecture/lab)	4 4

\*If a course is required for graduation, it must be completed prior to the start of a student's senior year.

Social Studies				
Economics*	0.5	ECON 2301	Principles of Macroeconomics	3
Government*	0.5	GOVT 2305	US Government	3
World Geography	1.0	GEOG 1301 & GEOG 1302	Intro to Physical Geography and Intro to Cultural Geography	3 3
Psychology	0.5	PSYC 2301	Intro to Psychology	3
Sociology	0.5	SOCI 1301	Intro to Sociology	3
Languages Other Than English				
French I	1.0	FREN 1511	French 1	5
French II	1.0	FREN 1512	French 2	5
German I	1.0	GERM 1511	German 1	5
German II	1.0	GERM 1512	German 2	5
Japanese I	1.0	JAPN 1511	Japanese 1	5
Japanese II	1.0	JAPN 1512	Japanese 2	5
Spanish I	1.0	SPAN 1511	Spanish 1	5
Spanish II	1.0	SPAN 1512	Spanish 2	5
Russian I	1.0	RUSS 1511	Russian 1	5
Russian II	1.0	RUSS 1512	Russian 2	5
ASL 1	1.0	SLGN 1401	ASL 1	5
ASL 2	1.0	SLGN 1402	ASL 2	5
Computer Science I	1.0	COSC 1315	Fundamentals of Programming	3
Technology Applications				
Business Information Management I	1.0	COSC 1301	Personal Computing	3

**\*If a course is required for graduation, it must be completed prior to the start of a student's senior year.**

Communication Applications				
Communication Applications	0.5	SPCH 1311	Introduction to Speech	3
Fine Arts				
Art 2 -Drawing	1.0	ARTS 1316	Drawing I	3
Art 3 -Drawing	1.0	ARTS 1317	Drawing II	3
Art 2 -Painting	1.0	ARTS 2316	Painting I	3
Art 3- Painting	1.0	ARTS 2317	Painting II	3
Art 2- Ceramics	1.0	ARTS 2326	Ceramics I	3
Art 3 - Ceramics	1.0	ARTS 2347	Ceramics II	3
Art 2 - Sculpture	1.0	ARTS 2326	Sculpture I	3
Art 3 - Sculpture	1.0	ARTS 2327	Sculpture II	3
Art 2 -Photography	1.0	ARTS 2356	Photography I	3
Theatre Arts 1	1.0	DRAM 1351	Acting I	3
Theatre Arts II	1.0	DRAM 1352	Acting II	3
Career and Technology				
Accounting	1.0	ACCT 2301	Accounting Principles	3
Business Law	1.0	BUSI 2301	Business Law	3
Engineering Graphics	1.0	DFTG 1405	Technical Drafting	3
Health/PE				
Health	0.5	KINE 1304	Personal Health	3
Aerobic Activity	0.5	KINE 1101	Kinesiology	1

**\*If a course is required for graduation, it must be completed prior to the start of a student's senior year.**

## *Credit by Exam and Grade Advancement*

### **Credit by Exam and Grade Advancement**

Gateway uses examinations and guidelines established by the State Board of Education to offer credit and acceleration by exam.

#### **If a Student has Prior Instruction**

A student in grades 6–12 who has previously taken a course or subject (but did not receive credit for it) may, in circumstances determined by the Head of School or designee, be permitted to earn credit by passing an exam on the essential knowledge and skills defined for the course or subject. To receive credit, a student must score at least 70% on the exam.

The Attendance Review Committee may also offer a student with excessive absences an opportunity to receive credit for a course by passing an exam.

#### **If a Student has not Taken the Course**

A student will be permitted to take an exam to earn credit for an academic course or subject area for which the student has had no prior instruction or to accelerate to the next grade level. The exams offered by Gateway are approved by the Board of Directors and include University of Texas at Texas, Texas Tech University, College Board Advancement Placement (AP), and College-Level Examination Program (CLEP) exams. The dates on which exams are scheduled will be posted on the Gateway website.

A student in grade 6 or above will earn course credit with a passing score of at least 80 on the exam through University of Texas or Texas Tech University, a scaled score of 60 or higher on an exam administered through the CLEP, or a score of 3 or higher on an AP exam, as applicable. A student may take an exam to earn course credit no more than twice. If a student fails to achieve the designated score on the approved exam before the beginning of the school year in which the student would need to enroll in the course according to the school's course sequence, the student must complete the course. If a student successfully earns credit by exam, the student's score will appear on their transcript; however, the grade will not calculate into the weighted GPA or class rank. AP and CELP exams scores convert to the following grades on a student's transcript:

AP Score 3 = 80	CELP Score 60 = 80
AP Score 4 = 90	CELP Score 70 = 90
AP Score 5 = 100	CELP Score 80 = 100

If a student plans to take an exam, the student (or parent) must register with the Director of Student Services no later than 30 days prior to the scheduled testing date. Gateway will not honor a request by a parent to administer a test on a date other than the published dates. If Gateway agrees to administer a test other than the one chosen by the school, the student's parent will be responsible for the cost of the exam.

## *Off-Campus Physical Education Policy*

**Description:** The State of Texas provides opportunities for students to attain physical education credit towards their state graduation credits in approved off-campus PE programs (19 TAC Chapter 74). Off-campus PE is only available for Grades 7-12.

**Credit Requirements:** To meet the requirements of the Recommended and Distinguished Graduation Plans, Gateway students must complete 1.5 credits in physical education. The waiver process at Gateway serves the purpose of allowing substitution for Category 1 programs (Olympic level) or Category 2 programs (approved by the Board of Directors or designee).

### **Guidelines for Category 1**

- The training facility, instructors, and activities are certified by the superintendent to be of exceptional quality.
- The program must include a minimum of fifteen (15) hours per week of highly intensive, supervised professional training.
- Students who participate in the program may receive a maximum of one-half credits per semester up to a maximum of one credit per year and four credits in high school.
- Students who discontinue the program during the semester will be enrolled in the regular PE class to finish credit for that semester.
- The location of the program must be within reasonable driving distance from the Gateway CPS campus.
- Students participating in this program are dismissed from school for no more than one period per day.
- Students may not miss any other class other than physical education.

### **Guidelines for Category 2**

- The program must be a private or commercially sponsored physical activity that is approved by the Superintendent or his/her designee.
- The program must be high quality, well supervised and include a minimum of five (5) hours per week.
- Students who participate in the program may receive a maximum of one-half credits per semester up to a maximum of one credit per year and four credits in high school.
- Students who discontinue the program during the semester will be enrolled in the regular PE class to finish credit for that semester.
- A waiver will NOT be considered for participation in a sport for which Gateway CPS fields a UIL team and/or offers the Sport through the Gateway Physical Education or Athletic Department.
- Credit may be given to non-UIL activities in the case that the school sanctions a club in that activity (example: middle and high school lacrosse).
- Off campus dance-related activities will NOT be approved for the Physical Education waiver at the high school level.
- The location of the program must be within reasonable driving distance from the Gateway CPS campus.
- Students are not permitted to miss any part of the school day to participate in the program.



## Off-Campus Physical Education Application

### TO BE COMPLETED BY PARENT/GUARDIAN AND STUDENT

Parent Permission: Please initial each statement, fill in the required information, sign and date.

\_\_\_\_ I have carefully read the guidelines for the Off-Campus Physical Education Program and I agree to comply with those regulations.

\_\_\_\_ I hereby release Orenda Education, its employees, agents, and its Board of Trustees, from all claims or liability in any way attributable to this program, including all travel to, from, and during the program.

\_\_\_\_ I also understand that all liability in case of accident or hospitalization is the responsibility of the parent/guardian or of the private or commercial school. Orenda Education is not responsible for accidental or hospitalization insurance.

\_\_\_\_ I understand that Orenda Education has no control over the daily activities of the program, quality of the program or qualification of the instructor in the program.

My son/daughter (print name) \_\_\_\_\_  
has my permission to participate in the Off-Campus PE Program:

for (Approved Sport/Activity) \_\_\_\_\_

at (Location) \_\_\_\_\_

during the \_\_\_\_\_ school year.

Parent Signature \_\_\_\_\_

Date (MM/DD/YYYY) \_\_\_\_\_

<b>Office Use Only</b>	
_____ Approved	Date _____
Campus Principal _____	
Superintendent or designee _____	

## *Off-Campus Physical Education Application*

### TO BE COMPLETED BY THE FACILITY INSTRUCTOR

The student must participate in his/her activity, under professional supervision, a minimum of five hours each week at one approved agency. The record concerning daily attendance and grades must be completed and returned to the campus registrar. The following schedule must be completed and signed by the instructor before the application will be considered.

	Beginning Time	Ending Time	Activity
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

As a qualified professional instructor, your signature verifies the above schedule and your agreement to submit attendance and grades to the school by the published grade reporting deadlines.

\*Instructor's Signature \_\_\_\_\_

Date (MM/DD/YYYY) \_\_\_\_\_

**\*In order for the application to be approved, the instructor must submit a professional resume attached to this application.**



## Gateway College Preparatory School

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